

Module specification

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Module Code	PSYON713
Module Title	Clinical Psychology
Level	7
Credit value	15
Faculty	FSLS
HECoS Code	100497
Cost Code	GAPS
Pre-requisite module	N/A

Programmes in which module to be offered

Programme title	Core/Optional/Standalone
MSc Psychology	Core

Breakdown of module hours

Learning and teaching hours	15 hrs
Placement tutor support hours	0 hrs
Supervised learning hours e.g. practical classes, workshops	0 hrs
Project supervision hours	0 hrs
Active learning and teaching hours total	15 hrs
Placement hours	0 hrs
Guided independent study hours	135 hrs
Module duration (Total hours)	150 hrs

Module aims

To acquaint students with the main aspects of the discipline of Clinical Psychology. The module will provide an introduction to psychopathology and common conditions encountered in clinical practice. A critical stance is taken on perspectives on psychopathology and treatment, with discussion of the lived experience.

Module Learning Outcomes

At the end of this module, students will be able to:

1	Critically discuss the key components of Clinical Psychology as a profession.
2	Critically discuss how concepts and models of psychological disorder have developed, and their relation to psychological research and clinical practice.
3	Critically evaluate at least two approaches to psychological treatment e.g., psychodynamic, cognitive, and interpersonal
4	Apply and adapt knowledge from clinical topics appropriately for different client groups

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Indicative tasks:

Assessment 1: Critical evaluation on challenges in practice

Assessment 2: Case-study to evaluate approaches and application to client groups

Assessment number	Learning Outcomes to be met	Type of assessment	Duration/Word Count	Weighting (%)	Alternative assessment, if applicable
1	1,2	Written Assignment	1250	50%	NA
2	3,4	Written Assignment	1250	50%	NA

Derogations

The minimum mark you need achieve for each module will be one of the following:

- 50%.

- A pass grade (normally only in place where an assessment is competency-based)

Learning and Teaching Strategies

The overall learning and teaching strategy will include adherence to the asynchronous elements of Active Learning Framework via a series of micro-lectures, directed reading and activities. There will be a mix of supporting materials along with directed study for students to complete as they work through the material and undertake the assessment tasks. The use of a range of digital tools within the virtual learning environment together with additional sources of reading will also be utilised to promote breadth and depth of learning.

Welsh Elements

In line with the University's Welsh Medium Scheme, students will be offered the opportunity to submit assessments through the medium of Welsh. This will be drawn to the attention of students through the student handbook.

For those students wishing to engage with the subject area via the medium of Welsh, additional resources will be made available via www.porth.ac.uk, which is the Coleg Cymraeg Cenedlaethol resource portal

Indicative Syllabus Outline

- Clinical Practice & Working in Teams
- Working with Children
- Working with Families
- Adults in Psychological Difficulty I
- Adults in Psychological Difficulty II
- Working with people with Intellectual Disabilities & Autism
- Working with people with Physical Health Problems

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Lake, N., Davey, G., & Whittington, A (2021). *Clinical Psychology* (3rd ed.). Taylor & Francis

Other indicative reading

Comer, R.J. (2019). *Fundamentals of Abnormal Psychology*. 9th ed. New York: Worth Publishers.

Bennett, P. (2011). *Abnormal and clinical psychology: An introductory textbook*. (3rd Ed). Milton Keynes, UK: Open University Press.

American Psychiatric Association (2013). *Diagnostic and Statistical Manual of Mental Disorders* (5th ed.). Arlington, VA: Author.

Indicative journals

- British Journal of Clinical Psychology
- British Journal of Psychiatry
- Professional Psychology: Research and Practice
- Journal of Abnormal Psychology
- The Psychologist
- Psychological Assessment
- American Psychologist
- Clinical Psychology: Science and Practice
- Psychotherapy

Administrative Information

For office use only	
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